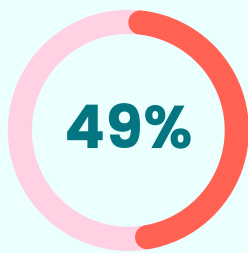
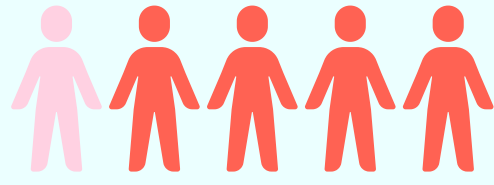


The Effectiveness of School-Based Art Therapy



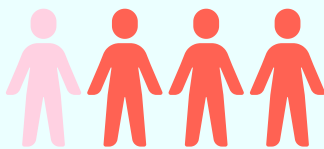
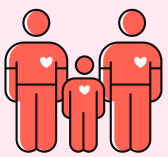
Almost half of all children living in the U.S. have experienced at least 1 ACE



22.6% of all children living in the U.S. have experienced at least 2 ACEs

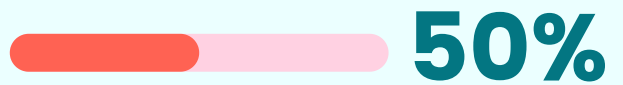
Economic impact of ACEs costs the U.S. billions annually

Without social buffers, individuals exposed to ACEs have greater likelihood of chronic disease and increased healthcare costs over the lifespan

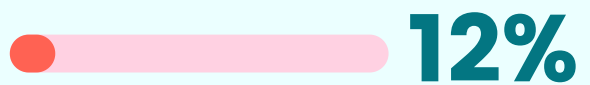


1 in 4 children in U.S. live with chronic conditions that impair social, emotional, behavioral, and cognitive development

Half of school-aged children with mental health conditions do not receive treatment



New York city agencies serve just 12% of elementary-aged students who need mental health services



"Schools are an ideal place to leverage evidence-based mental health knowledge and make a transformative impact on the mental health landscape of this country" -Child Mind Institute

Mental health services in U.S. schools:

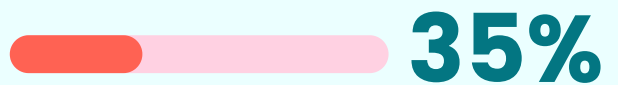


- help reduce disparities in need and use
- are accessible - free and ongoing
- are often seen as more socially acceptable by the families of students



Research around the world shows school-based art therapy is effective in increasing positive outcomes for students identified with social, emotional, and behavioral challenges

In the United Kingdom, 35% of art therapists are employed in school-based settings



Art therapy programming is missing from U.S. public schools due to a lack of awareness, understanding, and/or funding



Further empirical evidence is needed to establish the value of school-based art therapy in the U.S. as an effective resource for students with social, emotional, and behavioral challenges

